

January 9, 1984

LB 286

year.

SENATOR NEWELL: Oh, yes, it is an imperfect world we live under and I am sure that some people may have moved on to your Class 2 and some people may be coming into Kindergarten or 1st Grade.

SENATOR VICKERS: Senator Newell, if they are...these are foster children. If their home, their legal guardians...

SENATOR NEWELL: Is the state.

SENATOR VICKERS: ...were from...yes but if their parents were from a Class 1 district...

SENATOR NEWELL: Uh huh.

SENATOR VICKERS: ...then it could be done.

SENATOR NEWELL: It could be done....

SENATOR VICKERS: It could have been paid to the other Class 1 because it is a Class 1 to a Class 1. But in most cases, in the vast majority of cases foster care children's homes are not in a Class 1 district. Therefore, we are not dealing with a very large number of children.

SENATOR NEWELL: I guess the problem I am having is trying to understand the equity issue. I mean, I appreciate equity, I appreciate fairness, I think everything ought to be somewhat similar. I can't understand, (a) how we got into this situation, and that is what I am looking for to try to get some sort of an idea why we have done this for other students but we haven't done it for students originating in Class 1's.

SENATOR VICKERS: Was that a question? I'm sorry.

SENATOR NEWELL: It was a question.

SENATOR VICKERS: Why we hadn't done it before.

SENATOR NEWELL: Yes. Can you help me understand...